

# World Issues Rubric

TOTAL SCORE	/50
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Name \_\_\_\_\_ Date \_\_\_\_\_ Block \_\_\_\_\_

/5

/20

/10

/10

/5

Pts.	(20-18) (10-9) (5)	(17-12) (8-6) (4-3)	(11-0) (5-0) (2-0)
<b>PREPARATION</b>	<ol style="list-style-type: none"> <li>Description of project shows careful planning and extreme detail.</li> <li>Clear and detailed responsibilities were assigned and maintained.</li> </ol>	<ol style="list-style-type: none"> <li>Description of project shows some planning and detail.</li> <li>Responsibilities were assigned and mostly maintained.</li> </ol>	<ol style="list-style-type: none"> <li>Description of project is not very well planned or detailed.</li> <li>Responsibilities were not assigned or not maintained.</li> </ol>
<b>IDEAS AND CONTENT</b>	<ol style="list-style-type: none"> <li><b>Relevant, telling, quality details</b> give the reader important information that goes <b>beyond the obvious</b> or predictable.</li> <li><b>Clear and accurate details</b> show an in-depth understanding and a strong sense of purpose to support the main ideas (required questions).</li> </ol>	<ol style="list-style-type: none"> <li><b>Support is attempted</b>, but doesn't go far enough yet in fleshing out the key ideas.</li> <li><b>Ideas are reasonably clear</b>, though they may not be detailed, personalized, accurate, or expanded enough to show in-depth understanding or a strong sense of purpose.</li> </ol>	<ol style="list-style-type: none"> <li>Information is <b>limited</b> or <b>unclear</b> or the <b>length is not adequate</b> for development.</li> <li>The idea is a <b>simple restatement</b> of the topic or an <b>answer</b> to the question with little or no attention to detail.</li> </ol>
<b>ORAL PRESENTATION</b>	<ol style="list-style-type: none"> <li>Presentation is clearly rehearsed and confidently performed.</li> <li>Performance communicates purpose to the audience.</li> <li>Presentation is recited in a loud, clear voice.</li> </ol>	<ol style="list-style-type: none"> <li>Presentation is rehearsed and performed with some confidence.</li> <li>Performance generally communicates purpose to the audience.</li> <li>Presentation is generally recited in a loud, clear voice.</li> </ol>	<ol style="list-style-type: none"> <li>Presentation is <b>NOT</b> rehearsed and lacks confidence.</li> <li>Performance lacks purpose.</li> <li>Presentation is <b>NOT</b> recited in a clear voice.</li> </ol>
<b>VISUAL PRESENTATION</b>	<ol style="list-style-type: none"> <li>The entire project demonstrates excellent organization and the presentation flows very well.</li> <li>All information is exceptionally neat, interesting, and easy to see/read.</li> <li>High-quality pictures &amp; map relate to issue and include detailed captions &amp; URL.</li> </ol>	<ol style="list-style-type: none"> <li>The project demonstrates good organization and the presentation flows well.</li> <li>Information is mostly neat, interesting, and easy to see/read.</li> <li>Good-quality pictures &amp; map relate to issue and include good captions &amp; URL.</li> </ol>	<ol style="list-style-type: none"> <li>The project is poorly organized and the presentation does not flow well.</li> <li>Information is not neat, interesting, or easy to see/read.</li> <li>Poor quality pictures &amp; map may not relate to issue and may be missing captions or URL.</li> </ol>
<b>RESEARCH</b>	<ol style="list-style-type: none"> <li>Three research records are fully completed.</li> <li>Three sources are properly cited on a Works cited page.</li> </ol>	<ol style="list-style-type: none"> <li>Three research records are mostly completed.</li> <li>Three sources are cited with some care on a Works Cited page.</li> </ol>	<ol style="list-style-type: none"> <li>Research records are partially completed.</li> <li>Sources are <b>NOT</b> cited correctly on the Works Cited page.</li> </ol>